

Please indicate the observer:

\_\_\_ Cooperating Teacher

\_\_\_ UOP Supervising Faculty

**University of Phoenix**  
**Weekly Student Teaching Observation and Conference Form**

Name of Student Teacher \_\_\_\_\_ Date \_\_\_\_\_ Week

# \_\_\_\_\_

Time of Observation \_\_\_\_\_ School \_\_\_\_\_

Grade \_\_\_\_\_

# of students \_\_\_\_\_ Name of Observer:

\_\_\_\_\_

Synopsis of instructional activities:

Strengths noted during observation:

Areas for improvement noted during observation:

Overall, this student teacher is performing at the following level:

- \_\_\_ Advanced
- \_\_\_ Proficiently
- \_\_\_ Developing
- \_\_\_ Unsatisfactory

Supervisor Name \_\_\_\_\_

Name of Student Teacher \_\_\_\_\_ Date \_\_\_\_\_ Week \_\_\_\_\_

# \_\_\_\_\_

<b>Domain One: Planning and Preparation</b>	No Chance to Observe	Advanced	Proficient	Developing	Unsatisfactory
Demonstrates knowledge of content					
Demonstrates knowledge of pedagogy					
Applies skills and knowledge that reflect current research and best practices					
Demonstrates pedagogical content knowledge through planning of appropriate and effective instructional strategies					
Analyzes student diversity to guide appropriate instructional activities					
Demonstrates knowledge of variety of resources and technology					
Develops instructional activities that are aligned with national and/or state standards					
Develops a variety of formative and summative assessments and assessment criteria to guide instruction					
Uses results of formative assessments to create measurable objectives tied to student outcomes					
Applies assessment results to plan instruction for individual, groups, and diverse learners					

**Narrative:**

Supervisor Name \_\_\_\_\_

Name of Student Teacher \_\_\_\_\_ Date \_\_\_\_\_ Week \_\_\_\_\_

# \_\_\_\_\_

<b>Domain Two: Learning Environment</b>	No Chance to Observe	Advanced	Proficient	Developing	Unsatisfactory
Creates a learning community/classroom that is safe and accessible					
Maintains interactions that are polite and respectful					
Establishes, implements, and monitors clear standards of conduct in order to create a smoothly functioning learning community					
Deals effectively with inappropriate student conduct and/or serious discipline problems.					
Promotes shared decision-making among students					
Promotes self-directed learning of students					
Organizes and manages tasks for individuals and groups					
Manages instructional transitions					
Manages classroom materials and supplies					
Establishes systems for non-instructional activities					

**Narrative:**

Supervisor Name \_\_\_\_\_

Name of Student Teacher \_\_\_\_\_ Date \_\_\_\_\_ Week \_\_\_\_\_

# \_\_\_\_\_

<b>Domain Three: Instruction</b>	No Chance to Observe	Advanced	Proficient	Developing	Unsatisfactory
Uses appropriate resources and materials, including technology, to communicate with and engage students					
Uses appropriate resources and materials, including technology, for effective instruction					
Uses vocabulary and communication styles appropriate for diverse populations					
Creates and implements lessons, activities, and assessments that are appropriately aligned with content and with national and/or state standards					
Creates and implements lesson, activities, and assessments that are well paced and cognitively appropriate for the student population					
Demonstrates pedagogical content knowledge through effective teaching and assessment					
Uses questions and discussions to incorporate student' multiple perspective, including personal, family, community experiences, and cultural norms					
Identifies and uses appropriate services, technology, and other resources to support learning needs of diverse and exceptional learners					
Provides high quality feedback in a timely manner					
Models good verbal and written skills					

**Narrative:**

Supervisor Name \_\_\_\_\_

Name of Student Teacher \_\_\_\_\_ Date \_\_\_\_\_ Week \_\_\_\_\_

# \_\_\_\_\_

<b>Domain Four: The Professional Educator</b>	No Chance to Observe	Advanced	Proficient	Developing	Unsatisfactory
Accepts constructive criticism and implements specific suggestions					
Models appropriate dress and grooming					
Demonstrates positive and collaborative relationships with colleagues and larger school community					
Demonstrates a nurturing and caring attitude toward students					
Creates opportunities for parent involvement					
Demonstrates professional demeanor in the school and community					
Participates in school community activities (e.g. PTA, board meetings, bus duty, and playground duty)					
Maintains legal and ethical principles and standards					
Engages in professional practices that promote lifelong learning					
Actively reflects on instructional practices to improve student learning					

**Narrative:**

