



## Intersegmental Project:

# Professional Development for Mentor Teachers

## Syllabus

### Course Description:

Eight hours of professional development in coaching adult learning, inclusion, and instructional strategies for mentor teachers (district employed supervisors) of California P-12 schools who support candidates in teacher preparation programs.

### Purpose

The new standards for teacher educator preparation require ten hours of initial preparation for district employed supervisors (mentors, master teachers, etc.) provided by approved teacher education preparation programs. These modules present eight hours that are portable to teacher preparation programs. The other two hours are provided by the specific teacher preparation program with which you are working.

### Evidence of Completing the Modules

The eight hours consist of three discrete modules consisting of two or four hours of professional development.:

### Curriculum Outline

1. Coaching Adult Learners (Four Hours)
  - a. What and Why of Coaching
  - b. Principles of Adult Learning Principles
  - c. Learning Focused Relationships
  - d. Providing Evidence vs. Opinion
  - e. Maximizing Time and Attention
  - f. Applying Verbal Tools to Invite Thinking
  - g. When You Can't Meet Face-to-Face
  
2. Instructional Strategies for ALL Learners (Two Hours)
  - a. An Introduction to Teacher Development
  - b. Elements of Effective Lesson Design
  - c. Content-specific Pedagogy Using the New Frameworks
  - d. Managing the Instructional Environment
  - e. Classroom Technology Integration



3. Inclusive Education (Two Hours)
  - a. Introduction to Inclusive Education
  - b. Multi-Tier System of Supports (MTSS)
  - c. Universal Design for Learning
  - d. Differentiated Instruction



## Evidence of Knowledge and Skills for Effective Supervision of Teacher Candidates by District Employed Supervisors (DES/Mentors) © Sonoma State University School of Education

*The Intersegmental Project wants to thank Sonoma State University School of Education for their generous sharing of these materials.*

### Coaching Adult Learners

(Which of the following have you participated in/earned?)\*

Title/Type	Date	Brief Description
PD on Lesson Study		
PD on Cognitive Coaching		
BTSA/Induction Mentor Training		
PD on Adult Learning		
BA/BS Psychology		
Administrative Credential		
Counseling degree/license		
PD on Peer Observations		
PD on Mentoring		
Other:		

### Instructional Strategies for All Learners

(Which of the following have you participated in/earned?)\*

Title/Type	Date	Brief Description
PD related to ELA/ELD framework & standards		
PD related to Next Gen Science Standards		
PD related to new Social Studies framework		
PD related to CCSS		
PD related to Technology Integration		
PD related to Content Specific Practices		
PD on Restorative Practices/Social Emotional Learning		
MA degree in Education within the past 7 years		
Other:		

### Inclusive Education

(Which of the following have you participated in/earned?)\*

Title/Type	Date	Brief Description
PD related to Differentiated Instruction		
PD related to Multi-tiered Systems of Support		
PD related to Universal Design for Learning		
Site Team Leader for SST		
BTSA/Induction Mentor Training		
Educational Specialist Credential		
Administrative Credential		
MA degree in Education within the past 7 years		



Other:		
--------	--	--

\* PD is broadly defined as workshops, conferences, trainings provided by your school site, your district, SCOE, SSU or other experts in the areas listed.