

**[Cover Page:** You may include a cover page for your annotated bibliography.]

## **Annotated Bibliography**

Student Name

Institution Name

Course/Number

Faculty Name

Due Date

**[Annotated Bibliography Description:** An annotated bibliography is a list of references of books, articles, web pages, and other sources. The reference is listed first and is followed by a summary, or annotation, of the source. The annotation informs the reader of the relevance and quality of the sources. Each entry should be listed in alphabetical order by the author's last name, just like on a reference page, and formatted according to APA guidelines.]

DuFour, R. (2002). The learning-centered principal. *Educational Leadership*, 59(8), 12–15.

In this short article, DuFour describes his experience as a principal and the issues he faced in that role regarding instructional leadership. DuFour promoted a shift from instruction-oriented leaders to learning-oriented leaders, citing the need to focus on outcomes rather than process in education. To facilitate this change, DuFour recommends the implementation of a systemic method of monitoring and evaluating student progress.

**[Annotation Point of View:** The annotations should be written in third person point of view just like an academic paper.]

Films for the Humanities and Sciences. (Producer). (2014). *Internet research: What's credible?*

Films on Demand.

<http://digital.films.com/PortalPlaylists.aspx?aid=7967&xtid=58373&luid=266720>

This video examines the risks taken with using popular search engines to locate resources for academic work. It shows that most resources available online are not guaranteed reliable or peer reviewed. Some tips are offered to help alleviate some search issues and to aid in locating appropriate resources. Detailed reasons to not use Wikipedia and like sites are provided. **[Sources:** Academic sources should be relevant and credible. Include sources that are more recently published so the research is up to date.]